



*Unprecedented Approaches
for
Unprecedented Challenges*

Model	Description	Pros	Cons	Instructional Model	Equity & Access Concerns	Master Board Considerations
Blended @ 50%	<p>Enrollment split into two groups by alpha that attend either : T/W or Th/F in a rotating block setup.</p> <p>Monday is all Virtual for all Students. This day could be flexed with virtual learning experiences to make time for: Office Hours PD Remediation/Tutoring Services (ELD, SPED, Counseling, Mental Health)</p> <p>Each group would be about 1400-1600 depending on alpha split at PV & SM.</p>	<ul style="list-style-type: none"> • Most face time instruction. • More time for services (ELD, SPED, SLP, Counseling, etc.) • Flex Day could be used for remediation and advancement. • Services like SLP, Mental Health etc. could be on Flex Day. • PD built into flex day to support virtual teaching. • Rotating block allows fewer transitions, less mixing and less sterilization/cleaning requirements. 	<ul style="list-style-type: none"> • Harder/impossible to social distance on site and most likely impossible during transportation. • 50% is still a lot to health screen upon arrival. • Contact tracing more complicated with larger groups. • Setup potentially requires teacher to teach in person and virtually at once. This is a serious consideration. • Lunch distribution on off days would need to be calculated. • Lunch distribution on campus would need social distancing setup. 	<p>Teacher as facilitator of learning for their subject. Arranged by classes with rosters as usual. Two general options, Second is easiest to implement:</p> <ol style="list-style-type: none"> 1. Teacher holds class each day "as usual" and some students are in class and the rest attend via zoom. Flex day can be all zoom or office hours. 2. Teacher uses the one day a week with students to discuss assignments and upcoming test, to orient students and then students do work virtually utilizing canvas and teacher recorded lessons, and teacher recorded lessons, posted assignments and activities, Khan academy, Edmentum etc. 	<ul style="list-style-type: none"> • Setup potentially requires teacher to teach in person and virtually at the same time. Effectively needing to master both delivery models. • Student connectivity. • Students watching younger siblings. • SPED Services • ELD Services • Absent students miss out on more than if they were attending daily? 	<p>Scheduling is substantially the same. Teachers are assigned 5 sections during the 7 period day. Master board sections built the same.</p> <p>Course requests do not change.</p> <p>Full virtual students could still be in sections.</p> <p>Teachers are assigned sections and students roll into assigned sections as normal.</p> <p>This preserves several key contractual obligations:</p> <ul style="list-style-type: none"> • Work Day • Bell Schedule (unless rotating block) • Class size • 5/2 Assignment

Notes for all options above:

- Attendance accounting would possibly be an independent study/work sample model? TBD, pending state requirements. [I.S. is currently Opt. In.]
- Social distancing would follow CDE/CDC/SB Public Health recommendations. Six feet apart, masks, etc.
- Cafeteria would have to have structured lines with social distancing markers and so would seating. Could utilize alpha designated stations to handout lunch.



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Legal Requirements- What we know:

- 180 Days of School Required
- Minutes are Flexible
- Social Distancing is Required
- PPE is Required

Things to Remember:

- No District has finalized their plan yet.
- We have been in talks with all feeder districts and continue to collaborate.
- Alternative Schedules have impacts that may have to be bargained. We have met with CSEA and the FA for informal talks but have not bargained.
- All options must accommodate for full virtual teaching for those that opt in and in case of another shutdown.

Alternating Block at 50% Capacity

95 minutes of face time instruction per class.

570 Total minutes a week of face time instruction for a typical 6 period day.

	Monday	Tuesday	Wednesday	Thursday	Friday
Alpha	All	A-L	A-L	M-Z	M-Z
Periods	All	1/3/5/7	2/4/6	1/3/5/7	2/4/6



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Bell Schedules

Monday Flex (Collaboration/Distant Learning)

Collaboration	7:30 - 8:25	(55)
Period 1	8:35 - 9:15	(40)
Period 2	9:25 - 10:05	(40)
Period 3	10:15 - 10:55	(40)
Period 4	11:05 - 11:45	(40)
Lunch	11:55 - 12:35	(40)
Period 5	12:35 - 1:15	(40)
Period 6	1:25 - 2:05	(40)
Period 7	2:15 - 2:55	(40)

Tuesday Schedule (odd period day for A-L)

Period 1	7:30 - 9:05	(95)
Pass	9:05 - 9:15	(10)
Period 3	9:15 - 10:50	(95)
Nutrition/Pass	10:50 - 11:05	(10)
Period 5	11:05 - 12:40	(95)
Lunch/Pass	12:40 - 1:20	(10)
Period 7	1:20 - 2:55	(95)

Wednesday Schedule (even period day for A-L)

Period 2	9:15 - 10:50	(95)
Nutrition/Pass	10:50 - 11:05	(10)
Period 4	11:05 - 12:40	(95)
Lunch/Pass	12:40 - 1:20	(10)
Period 6	1:20 - 2:55	(95)

Thursday Schedule (odd period day for M-Z)

Period 1	7:30 - 9:05	(95)
Pass	9:05 - 9:15	(10)
Period 3	9:15 - 10:50	(95)
Nutrition/Pass	10:50 - 11:05	(10)
Period 5	11:05 - 12:40	(95)
Lunch/Pass	12:40 - 1:20	(10)
Period 7	1:20 - 2:55	(95)

Friday Schedule (even period day for M-Z)

Period 2	9:15 - 10:50	(95)
Nutrition/Pass	10:50 - 11:05	(10)
Period 4	11:05 - 12:40	(95)
Lunch/Pass	12:40 - 1:20	(10)
Period 6	1:20 - 2:55	(95)